

Weekly Newsletter

Monday, April 30, 2018

English



- ⇒ **Pre-AP English I:** Students will begin working on their gun policy research papers.
- Pre-AP English II: Students will be teaching and learning about a wide variety of student-directed issues.
- ⇒ English III (Morton): Students are completing research related to current prison reform issues and
- continuing to read A Lesson Before Dying. ⇒ **English IV (Morton):** Students have completed researching current
- ethical issues in science and are writing their rough draft for their final research paper. Students are also continuing to read Frankenstein. ⇒ AP/Dual Credit Language and Composition: Students will read and
- analyze selections from Thoreau's Walden and prepare for their upcoming HCC final as well as the AP exam.
- ⇒ AP/Dual Credit British Literature: Students will break down the structure of several types of sonnets to explore the ways a poem's structure contribute to its meaning. Students will prepare for their upcoming HCC final as well as the AP exam.
- Business English: Students will begin brainstorming and drafting their professional resumes.

Math



- Algebra I: Students are teaching review material and practice problems to their classmates in preparation for heir upcoming STAAR exam. Algebra II (Baker): Students are each teaching a 20
- minute topic and are responsible for notes and practice problems.
- ⇒ **Algebra II (Polley):** Students will solve natural logarithmic equations.
- ⇒ **Geometry:** Students will use tangent lines to solve problems.
- Pre-Calculus (Baker): Students are each teaching a 20 minute topic and are responsible for notes and practice problems.
- ⇒ **Pre-Calculus (Kim):** Students will find the limit of the polynomials.
- ⇒ **AP Calculus:** Students will calculate, interpret, and apply integrals.
- ⇒ **AP Statistics**: Students will continue with their personalized AP test review strategies.
- College Algebra: Students will solve systems of equations using matrices.

Science



equations and redox reactions. AP Biology: Students will learn about nervous and

⇒ **Pre-AP Chemistry:** Students will review ionic

- locomotor systems. AP Physics: Students will review topics studied throughout the course.
- **Social Studies**



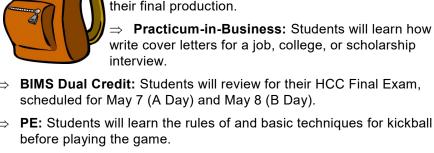
decline within urban areas. US History (Morton): Students are reading and responding to historical era written works and primary sources

⇒ **AP Human Geography:** Students will evaluate problems and solutions associated with growth and

⇒ Government and Economics (Morton): In government, students are continuing to read case studies and relating them to civil liberties. In economics, students are continuing to study math in economics.

NGO final exam project. Theater Arts I: Students will be working on scripting

Fine Arts, CTE, LOTE, PE



their final production. Practicum-in-Business: Students will learn how to write cover letters for a job, college, or scholarship

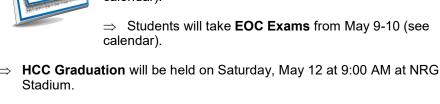
⇒ Model United Nations: Students will continue their

- interview. BIMS Dual Credit: Students will review for their HCC Final Exam,
- **HAIS Happenings** Students will take **HCC Final Exams** from May 7-11 as

scheduled by HCC.

calendar).

calendar).



Students will take **EOC Exams** from May 9-10 (see

Students will take **AP Exams** from May 8-18 (see

- Seniors will take their HAIS Final Exams from May 21-25. All other
- students will take their HAIS Final Exams from May 29-June 1. ⇒ 9th grade students will visit **Camp Allen** from May 21-23.
- Student Council will hold its final general meeting of the school year as well as a potluck celebration on Thursday, May 24 from 3:30-4:30 PM in
- Room 204. There will be **no school** on Monday, May 28 due to the Memorial Day holiday.
- Seniors will go on their **Senior Trip** from May 31-June 1.
- HAIS Graduation will be held on Sunday, June 3 from 1:00-3:00 PM at Butler Stadium.
- See attached **calendar** for more upcoming events!

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